



CURRICULUM POLICY

Last Reviewed	September 2024
Reviewed by	Naomi Fearon
Reviewed by Governors:	
Governor Names:	
Next Review	September 2025

Principle

Our goal is to promote social inclusion by providing education, training, and support to those who are socially excluded, helping them integrate into society.

Aims

We aim to:

- Offer a balanced and engaging curriculum that builds confidence and motivation to learn.
- Focus on key life skills to prepare students for real-life situations.
- Create practical learning experiences that connect knowledge to everyday life.
- Incorporate literacy and numeracy in all activities, ensuring these core skills are embedded.
- Provide opportunities for creative and flexible learning beyond the classroom.
- Encourage curiosity, self-reflection, and independent thinking.
- Offer enrichment opportunities, including debate and group discussions, to promote critical thinking.
- Stimulate students to read widely and discuss various viewpoints to enhance their understanding.

Equal Opportunities

We believe all students, regardless of background, deserve equal access to learning in an inclusive environment. We aim to meet the needs of all students, including those identified as gifted or having special educational needs.

Staff Expectations

Staff are expected to:

- Set high expectations and use diverse teaching methods.
- Provide access to a curriculum that encourages success for all students.
- Foster independent learning and critical thinking through reading and debate.
- Regularly involve students in self-assessment and discussions about their learning.
- Collaborate with parents, caregivers, and the community to support student progress.

Teaching and Learning

We are committed to delivering high-quality teaching that offers students opportunities to explore different perspectives through reading, discussion, and debate. The curriculum will be flexible and designed to engage students with real-world issues.

Target Setting, Tracking, and Assessment

We use consistent assessments to identify and support additional needs early. Our focus is on tracking progress and encouraging students to engage critically with the material they read and discuss.

Class Structure and Support

Small class sizes ensure personalized attention, with additional teaching support in groups. We aim to provide a curriculum tailored to students' abilities and interests, incorporating opportunities for debate and collaborative learning.

Curriculum Focus

Our curriculum emphasizes creative learning, with key subjects such as literacy, numeracy, and physical education. Students will engage in activities like writing, reading various texts, and participating in debates, fostering critical thinking and communication skills.

Enrichment and Community Involvement

We encourage experiences outside the classroom through trips and community involvement, offering students the chance to apply what they've learned in new contexts. Achievements are regularly celebrated, and parents are invited to share in these successes.

Curriculum Planning

Long-term plans outline the year's curriculum. Medium- and short-term plans provide detailed session plans, ensuring coverage of all essential topics, including opportunities for debate and critical discussion.

Review

The policy will be reviewed annually to ensure its relevance and effectiveness, adapting to the needs of the students.